

## PS002 Addison Central School

### Assessment Summary Overall

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	5%	0%	5%	47%	42%	5%	89%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	5%	5%	24%	67%	0%	10%	67%
Reading Basic Understanding	21	5%	5%	14%	71%	5%	10%	76%
Writing Conventions	21	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	21	5%	57%	24%	14%	0%	62%	14%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	21	5%	19%	33%	38%	5%	24%	43%
Problem Solving	21	14%	38%	29%	14%	5%	52%	19%
Skills	21	0%	10%	19%	48%	24%	10%	71%

## PS002 Addison Central School

### Assessment Summary Gender

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	8%	8%	33%	50%	0%	17%	50%
Reading Basic Understanding	*	8%	0%	25%	58%	8%	8%	67%
Writing Conventions	*	0%	33%	25%	42%	0%	33%	42%
Writing Effectiveness	*	8%	67%	17%	8%	0%	75%	8%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	8%	17%	25%	42%	8%	25%	50%
Problem Solving	*	8%	58%	17%	8%	8%	67%	17%
Skills	*	0%	17%	17%	58%	8%	17%	67%

## PS002 Addison Central School

### Assessment Summary Race/Ethnicity

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	5%	0%	5%	47%	42%	5%	89%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	5%	5%	24%	67%	0%	10%	67%
Reading Basic Understanding	21	5%	5%	14%	71%	5%	10%	76%
Writing Conventions	21	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	21	5%	57%	24%	14%	0%	62%	14%

#### MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	21	5%	19%	33%	38%	5%	24%	43%
Problem Solving	21	14%	38%	29%	14%	5%	52%	19%
Skills	21	0%	10%	19%	48%	24%	10%	71%



Filtered For N &gt; 10

**PS002 Addison Central School****Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	6%	50%	44%	0%	94%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRAD 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	0%	0%	24%	76%	0%	0%	76%
Reading Basic Understanding	*	0%	0%	12%	82%	6%	0%	88%
Writing Conventions	*	0%	18%	35%	47%	0%	18%	47%
Writing Effectiveness	*	0%	59%	29%	12%	0%	59%	12%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	0%	12%	41%	41%	6%	12%	47%
Problem Solving	*	6%	41%	35%	12%	6%	47%	18%
Skills	*	0%	0%	18%	59%	24%	0%	82%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS002 Addison Central School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	8%	0%	8%	46%	38%	8%	85%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	25%	69%	0%	6%	69%
Reading Basic Understanding	*	0%	0%	19%	75%	6%	0%	81%
Writing Conventions	*	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	*	0%	56%	25%	19%	0%	56%	19%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	19%	31%	44%	6%	19%	50%
Problem Solving	*	6%	50%	25%	13%	6%	56%	19%
Skills	*	0%	6%	19%	56%	19%	6%	75%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS002 Addison Central School****Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	18	6%	0%	6%	50%	39%	6%	89%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	5%	5%	24%	67%	0%	10%	67%
Reading Basic Understanding	21	5%	5%	14%	71%	5%	10%	76%
Writing Conventions	21	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	21	5%	57%	24%	14%	0%	62%	14%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	21	5%	19%	33%	38%	5%	24%	43%
Problem Solving	21	14%	38%	29%	14%	5%	52%	19%
Skills	21	0%	10%	19%	48%	24%	10%	71%